



North Shore
High School

Student Handbook 2010-2011

I have read the contents of the student handbook:

Student Signature

Parent/Guardian Signature

This agenda belongs to:

Name_____

Address_____

City/Town_____ Zip Code_____

Phone_____

Student No. _____

Table of Contents

District Mission Statement	2
Principal's Message	3
Faculty & Staff	4-5
Bell Schedule of Periods	6
Student Attendance Policy	6-9
Eligibility for Sports & Activities	10
Expectations for Student Behavior	11-17
Pupil Personnel Information	18-20
School History	21-22

District Mission Statement

Our mission is to nurture and enrich our students' natural delight in learning and in the powers of mind and body. Each child's awakening into confident adulthood requires guided engagement with vital ideas and events of the past to realize fresh possibility and discoveries for the future.

We aspire to foster in our students those qualities of character consonant with the ideals of a democratic society. We are committed to reaching beyond routine expectations in a learning environment that encourages inquiry and builds its daily practice upon respect for oneself and others.

The Board of Education, its officers and employees, shall not discriminate against any student, employee or applicant on the basis of race, color, national origin, creed, religion, marital status, gender, age, veteran status, sexual orientation, or disability.

This policy of nondiscrimination includes access by students to educational programs, counseling services for students, course offerings, and student activities.

District Statement Regarding Diversity

Diversity means understanding that each individual is unique and recognizing and appreciating our individual differences. These can be along the dimension of, but not limited to, age, ethnicity, gender, ideology, physical ability, political belief, race, religious belief, sexual orientation, or socio-economic status. Diversity is the exploration of these differences in a safe, positive, and nurturing environment. The concept encompasses acceptance and respect. Furthermore, diversity in the North Shore Schools is about understanding each other and moving beyond simple tolerance to embracing the strengths of our individual and communal experiences, skills, talents and perspectives in order to build a better community.

Principal's Message

Dear Students,

It is with great enthusiasm and excitement that I join your teachers, counselors, and the staff of the High School in welcoming you back to school. I look forward to getting to know each of you over the course of the year because your own personal insight is absolutely vital in shaping the direction that we, as a school community, must move in the years to come.

While each of you will navigate your own high school journey in your own way, it is my hope that you will be *fully engaged* both in and out of your classes. We are fortunate to have highly talented and dedicated teachers that are committed to providing opportunities for you to think deeply and grow as a learner every single day. Similarly, there are a tremendous number of ways for you to become involved in your school through theater, research, music, athletics, community service, student government, or many clubs and student activities.

Just as you need the support of your teachers, parents, and school administrators, we too need your support. In order for our school to meet its full potential, we must all aim toward the same goal - the best possible education for each of you. Finally, I want to clearly affirm my strong commitment to creating a school climate in which you are respected, heard, safe, and most importantly, deeply engaged in learning. Welcome back.

Sincerely,
Albert Cousins
Principal

NORTH SHORE TRUSTEES

Board of Education

Igor Webb, President

Carolyn Mazzu Genovesi, Vice President

Herman Berliner Amy Beyer Mary Kolkhorst

George Pombar Anna Sharkey

District Administration

Dr. Edward Melnick, Superintendent of Schools

Robert Chlebicki, Assistant Superintendent for Instruction

Olivia Buatsi, Assistant Superintendent for Business/Personnel Services

School Administration

Albert Cousins, Principal

Jennifer Imperiale, Assistant Principal

Kevin Kurrus, Assistant Principal

Caitlin Kirmser, Dean of Students

CAFETERIA

Marge McCarrick, Director
 Gina Bruno
 Lisa Cangemi
 Kiki Capparelli
 Pam Carrabs
 Grace Cipriano
 Patty Kraft
 Corrine Legget
 Angelina Long

CENTERING

Deidre Davison

CUSTODIAL

Jerry Boertzel, Head Custodian
 Charles Capron
 Joe Cruz
 Peter Heilig
 Fred Lange
 Thomas MacMillian
 Arturo Menjivar
 Hector Mercado
 John Norris
 Joseph Renison
 Efrin Rivera

ENGLISH

Andrea Davis, Director
 Michael Bishop
 Karen Devlin
 Rachel Donnatin
 Caitlin Kirmser
 Michael Kleba
 Joshua Knight
 Robert LaBlanc
 Kristie Lieberman
 Dennis McEvoy
 Sara Millman
 Leonard Schiff
 Susan Soltis
 Elliott Touretz
 Rob Willgoos

FINE & PERFORMING ARTS

Terryl Donovan, Director
 Sara Black
 Lynn Johnson
 Michael Kerschner
 Lisa Polito
 David Soto
 Elissa Theiss

GUIDANCE

Toni MacDonald, Director
 Joanne Fawcett
 George Gyarmathy
 Kathryn McNally
 Tim Shea

HEALTH OFFICE

Janice Nunziata
 Jean Betzios

LANGUAGES OTHER THAN**ENGLISH/ESL**

Ellen Shields, Director
 Roberto Bongiovanni
 Maria Calderon
 Suzanne DiGregorio
 Ann Koch
 Susan Krugman
 Eric LePetit
 Ana Aguiar-Mady
 Evelyn Pommateau
 Karl Tretter
 Chris Whalley
 Amparo Wheeler

LIBRARY

Donna Rice

MATHEMATICS

Regina Newman, Director
 Ed Corona
 Tom Fierro
 Robert Gerver
 Patricia Groom
 Christine Halloran
 Hussein Kassam
 Cathy Mackin
 John Maus
 Michelle Miranda
 Leah Sclair
 Charles Wanke

MONITORS

Barbara Cipriano
 Jean Latuso
 Mycheline Reardon
 Lynn Regolini

TECHNOLOGY EDUCATION

Bruce Fichtman
 C.J. Gober
 Laura Green

Family & Consumer Science

Teresa Paolilli-Schiano

Driver Education

Edward Zucker

**PHYSICAL EDUCATION, HEALTH
& ATHLETICS**

Don Lang, Director
 Jeff Butt
 Michele Cochrane
 Tracy Iacovelli
 Neal Levy
 Gary Meierdiercks
 Kevin Mercier
 Andrew Richter

PSYCHOLOGIST

Peter Segal

READING

Eileen Clarke-Brady

SCIENCE**Carol Smyth, Director**

Patrick Cassino

Janice Chen

Aaron Cherney

Nancy Cunningham

Rich Galati

Sarah Hogan

Victoria Kane

Maryalice Kelly

Seth Klein

Steve Menchel

Laura Napoli

Kaitlin O'Neill

Stephen Peroni

Johnny Pyon

Josh Timlin

SECRETARIES

Ann Bastardi - Cafeteria

Roseann Blackburn - Technology

Patricia Cano - Curriculum

Deirdre Davis - Fine &
Performing Arts

Jessica Deegan - Main Office

Anita Demetri - Receptionist

Theresa Fusco - Guidance

Dolores Gulde - Athletics

Jean Hall - Attendance

John Infranca - Guidance

Pat Janis - Curriculum

Joyce Keehner - Guidance

Sophia Kulikowsky - Main Office

Camille Martino - Health Office

Katherine Miller - Registrar

Joyce Reimels - Library

Joan Santarsiero - Curriculum

Patty Schenck - Main Office

SECURITY & PUBLIC SAFETY

Arnold DeVoe

Bill Slowski

John Yandrasits

SOCIAL STUDIES**Christopher Zublionis, Director**

Emmanuel Blanchard

Candice Brodie

Carolyn Chimeri

Christopher Chow

Andrew Cross

Daniel Isaac

Melanie Lisberg

Maram Mabrouk

Greg Perles

Brian Rodahan

Lynn Volp

Jennifer Wilson

Casey Wright

SOCIAL WORKER

Patricia Kelton

Rachel McRae

SPECIAL EDUCATION**Tom Korb, Director****Eric Fazioli, Assistant Director**

Dan Adams

Michele Cunningham

Jen Fischer

Janine Gibstein

Maria Giordano

Paul Girolamo

Kristen Lincks

Kim Mulligan

Elanit Rabbani

TEACHER AIDES

Aris Antonopoulos

Ronnie Bassin

Angela Carillo-Bofill

Eileen Cowley

Norma DiDamo

Marie DiVincenzo

Christopher Gish

Nancy Lyons

Marcy Mainzer

Rosemary Pombar

Matthew Russo

Julia Salat

Patti Tesoriero

Jesse Uanino

Patty Valeo

John Vigliotti

Chris Vitucci

TECHNOLOGY DEPT.**Paul Pelech, Director**

Fran Christ

Maribeth Graf

Bill Hoisik

NORTH SHORE HIGH SCHOOL Schedule of Periods

<u>PERIOD</u>	<u>BEGINS</u>	<u>ENDS</u>
1	8:10	8:50
2	8:54	9:34
3	9:38	10:18
Commons	10:22	10:31
4	10:35	11:15
5	11:19	11:59
6	12:03	12:43
7	12:47	1:27
8	1:31	2:11
9	2:15	2:55

The contents of this handbook reflect the conditions at the North Shore High School and District at the time of printing and are subject to change at any time as a result of District or School action.

STUDENT ATTENDANCE

The North Shore Schools recognize that regular school attendance is a major component of academic success. The purpose of this policy is to reduce the level of unexcused absences, tardiness, and early departures and to encourage full attendance by all students.

Attendance is recorded each period. A student is considered absent if he or she misses more than ten minutes of class. Attendance at school-sponsored programs (e.g.; field trips, assemblies, court mandated appearances, and suspensions are not considered absences.

1. Parent/Guardian and Student Responsibilities

The following list articulates parent/guardian responsibilities when a student is absent from school for all or part of a day.

- If your child will be absent for the entire school day call the High School attendance office (277-7020 or 7021) by 8:00am the morning of the absence. A voice mail service allows you to leave a message at any time school is not open.
- If your child is returning to school after an illness that has extended 3 days or more, he or she must bring a doctor's note to the attendance office. Medical documentation of absences allows us to excuse your child so they will not count against the attendance policy.

- If a student is absent from school for a court mandated appearance, please provide documentation to excuse the absences from the attendance policy.
- If your child is leaving school early he or she must sign out at the attendance office immediately before leaving. A student will not be permitted to sign out unless one of the following has occurred: a parent/guardian has called or the child presents a note written by the parent/guardian explaining that the student is leaving early.
- If your child is arriving late to school they must sign in at the attendance office before proceeding to their classes. A parent must have called or the child must present a note from his or her parent/guardian in order to excuse the lateness to school.
- Students are expected to make up all work missed due to absences.

2. North Shore High School Attendance Guidelines: Grades 9-12

The following is a list of excused absences:

- Illness of the student (3 days or less)
- Extended illness for more than 3 days requires a doctor's note
- Serious illness of immediate family member
- Death in the student's family
- Serious, contagious, or epidemic disease in the household where the pupil resides
- Emergency doctor or dental appointments
- Mandated attendance in a court of law or related court proceeding
- Documented college visits
- Religious observance
- Dangers imposed by weather conditions

Attendance at school sponsored programs (e.g. Field trips, assemblies) and suspensions are not considered absences.

Students are expected to attend all scheduled classes for at least 85% of the scheduled days of instruction in order to receive credit for the course. A lateness of more than 10 minutes to class is considered an absence. To ensure that parents and students are aware of the implications of this minimum attendance requirement, the teacher or other designated staff member(s) will advise the student and contact the parent(s) by telephone and mail at appropriate intervals prior to the student reaching the maximum number of absences.

3. Appeals

Parents of any student facing denial of credit for excessive absences have a right to a hearing. Appeals of such circumstances must be requested by letter, e-mail or phone call to the school Principal. **The student should be present at the appeal hearing.**

At the discretion of the Principal, absences may be excused with the documentation of such extenuating circumstances as extended illness of 3 days or more, hospitalization, family crisis, bereavement, or legal obligation.

4. Unexcused absences

The following is a list of unexcused absences:

- Visiting relatives or friends
- Vacationing/traveling
- Making motor vehicle department appointments excluding road tests with documentation of appointments
- Babysitting or helping at home
- Working
- Shopping
- Oversleeping
- Experiencing vehicle breakdown (subject to administrative review)
- Leaving school during the day, including lunch (for grade K through 9), without proper notification
- Non Emergency Medical or Dental appointments

Unexcused absences are absences that also include: Missing an entire class and any time in which 10 minutes or more of a class is missed without permission. **Unexcused absences will be taken into account during attendance appeal hearings. Accrued unexcused absences will significantly undermine efforts to successfully appeal a loss of credit due to excessive absence.**

- Unexcused absences may warrant after-school detentions.
- Three or more unexcused absences in one day may result in in-school suspension.

5. Illness during the Day

A student who becomes ill during the day must report to the Health Office. No student may go home unless parent is home and can arrange transportation. If the student is sent home, the Health Office will sign the student out. Students who leave without following this procedure will be considered unexcused.

6. Lateness to Class

Lateness to class is defined as arriving with the first ten minutes of that class. As with lateness to school, three unexcused latenesses to each individual class throughout the day, within a marking period, will result in detention.

A lateness of more than 10 minutes is considered an unexcused absence, and as stated above, may result in a detention.

7. Truancy

Truancy, or unexcused absence from school for the day, is illegal. Truancy results in an unexcused absence for each missed class, and may result in one day of in-school suspension for each full day missed.

8. Commons Group

Commons teachers act as advocates for their students and Commons time is used to discuss school issues and student concerns. It is also for information exchange or school announcements. The personalized, supportive atmosphere created by this small group helps ensure that each and every student has a faculty member who knows him or her personally.

9. Contracts of Agreement

Certain events, such as proms and Fashion Show, require that student participants and their parents sign a "*Contract of Agreement*" similar to that used when students go on overnight field trips. It states that students are expected to follow all rules that apply during the school day, as stated in the Code of Conduct. If students wish to attend the event, then they understand that they have promised to abide by the contract and will accept the consequences should they violate it. These consequences may include up to five days out-of-school suspension, missing games or performances as per the Extracurricular Code of Conduct, and a conduct review by the National Honor Society.

10. In-School Suspension

In-school suspension means that a student spends the entire school day working in the detention room. Teachers provide class work, homework and other assignments. They are escorted to get lunch or to visit the restroom. There are no breaks or socializing.

Students and parents will be notified prior to an in-school suspension. A follow-up letter is sent home.

11. Out-of-School Suspension

To be suspended out of school is to forfeit one's right to be in this school or on our campus. An out-of-school suspension is recorded on a child's permanent discipline record. It may affect a student's membership in the National Honor Society or other activities. It could influence the college application process or the recommendations that a student would receive.

Parents will be notified of an out-of-school. A letter explaining the suspension will be sent to the home and parents may request a meeting with the Assistant Principal or the Principal.

After the suspension is served and prior to returning to class, a re-entry meeting between the student, parent, and administration will be held.

Guidelines for Academic Eligibility for Sports and Activities

The North Shore Schools value participation in extra-curricular activities. Students grow personally and academically when they are engaged in the life of the institution. North Shore High School therefore encourages every student to participate in arts, athletics, and other school activities.

While participation is encouraged and valued, academic performance is the key priority for our students. When a student is in academic jeopardy, emphasis must be placed on improving the quality of his or her class work, prompt completion of assignments and a concerted effort toward improvement.

Academic Eligibility Policy

1. A student who is failing two or more courses at the end of a quarter will have their academic record reviewed and may be placed on academic probation. A mentor, and/or teachers of the failed course(s), and the student will develop a plan for academic recovery. It is the responsibility of the student to follow this plan during the entire next quarter. Participation in extracurricular activities during this time is permitted.

At the conclusion of this period, the academic achievement and successful engagement in the academic recovery plan in the failed courses will be reviewed.

If a student continues to fail two or more courses, he or she will become ineligible for participation in extracurricular activities.

If a student is failing one or no courses at the end of the probationary period, he or she returns to good academic standing.

2. During a period of probation or ineligibility a student may be required to:

- Bring a weekly *Extracurricular Participation Report* to his or her teachers for an update on progress and effort.
- Maintain an attendance record free of unexcused absences
- Complete all homework, projects, and other assignments on time
- Make a reasonable effort to take advantage of extra help
- Cooperate in class
- Fulfill the agreements made in the academic recovery plan

3. Any student who has an unexcused absence is ineligible to participate in extracurricular activities (e.g. athletic practices, games, plays, concerts, rehearsals, sports night, the fashion show, etc.) **on the day in which they appear on the unexcused absence list and are scheduled to serve detention.**

Expectations for Student Behavior

North Shore High School believes it is necessary that students be made aware of the behavior that is expected of them, as outlined in district policies on school conduct and discipline. They shall also be given an opportunity to be heard on complaints and grievances they may have.

A. Leaving Campus

Every student who has permission to leave campus (10th, 11th and 12th graders) must do so through the front main lobby entrance **ONLY**. Students are required to sign in and out with security. This is required for the safety of each student and the security of the entire building.

Open campus is a privilege for students in good academic standing. Students on academic probation or who are ineligible *may* be required to stay on campus. Below are policies pertaining to each grade level. **Failure to comply with these policies may result in: the loss of open campus privileges; detentions; or in-school suspension.**

Ninth Grade

Freshmen must remain on campus at all times, including during their lunch period. Students who violate this policy will spend a week of free periods in the detention room. On the second offense, two weeks of free periods will be forfeited.

Tenth Grade

Sophomores may not leave campus during the first 10 days of school in September while the Administration confirms parental permission forms. After that, sophomores who have parental permission may leave campus during their lunch period only, which include periods 4, 5, 6, and 7.

No sophomores may leave campus by car during their lunch period.

Eleventh Grade

Juniors will be allowed to leave campus during periods in which they are not enrolled in a class.

No Juniors may leave campus by car during their lunch period.

Twelfth Grade

Twelfth graders are free to leave campus when they do not have a regularly scheduled class.

Seniors may not, under any circumstance, transport a ninth, tenth or eleventh grader off campus in a motor vehicle during the school day.

B. Student Dress Code

Students and their parents have the primary responsibility for acceptable student dress and appearance. A student's dress, grooming and appearance shall:

- Be safe, appropriate and not disrupt or interfere with the educational process for them or for others.
- Recognize that garments such as tube tops, mesh tops, halter tops, bare midriffs, plunging necklines (front and/or back) and see-through garments are not appropriate.
- Ensure that undergarments are completely covered with outer clothing.
- Include footwear at all times.
- Not include items that are vulgar, obscene, and libelous or denigrate others on account of race, color, religion, creed, national origin, gender, sexual orientation, or disability.
- Not promote and/or endorse gangs, gambling, the use of alcohol, tobacco or illegal drugs and/or encourage other illegal or violent activities.
- Not wear sunglasses indoors unless there is a medical condition documented by a doctor that requires that one do so.

Students who violate the student dress code shall be required to cover or to place it with an acceptable item.

NOTE: *Refusal to comply with directives regarding the Dress Code is considered insubordination and may result in detentions or suspension.*

C. Weapons

North Shore has a zero tolerance, no weapons policy. No weapons of any kind are to be brought on the campus of North Shore High School or any school within the North Shore Central School District. Weapons include but are NOT limited to any knife (regardless of size or description), any firearms (including a BB or paintball gun or an air pistol), any toy replicas of guns or knives, any martial arts implement, any explosive or any other object whose primary function is to create physical harm (including chemical propellant canisters).

Students who bring any weapon or replica thereof to school, regardless of intent, will be suspended. Criminal offenders will be prosecuted and face possible expulsion.

D. Insubordination

Insubordination is the refusal to comply with a directive issued by a member of the school faculty or staff.

Even if a student disagrees with a directive from a member of the faculty or staff, he or she still must comply. Afterward, he or she may present their position to the Dean, an Assistant Principal, or Principal.

E. Drugs & Alcohol

Illegal drugs, alcohol or other controlled substances are forbidden in North Shore High School, anywhere on or near the campus at any time, including in cars, and at any activity connected with school.

Use or possession of any amount of alcohol or illegal drugs is AGAINST

THE LAW and students in violation will be suspended. Students will also be subject to the Extracurricular Code of Conduct and the Eligibility Policy, and possibly a conduct review by the National Honor Society. Police contact may be required. The North Shore School District is concerned for the welfare and safety of all students. The school must remain a drug and alcohol-free environment.

F. Smoking/Tobacco Use

Smoking/tobacco use on public school property is against the law. Smoking and tobacco use is a known hazard to the health of students and adults. If a student is found using tobacco on or near school grounds, detentions will be assigned. Subsequent violations will result in suspension from school.

G. Classroom Behavior

- Students are expected to come to class prepared.
- When in class, students must abide by the rules established by the school and the teacher(s) of the class.
- It is expected that students will take care of personal matters between classes or during free periods. Requests for leaving class will **not** be honored unless an emergency situation occurs.
- Students are responsible for leaving classrooms neat.
- Students and parents will be held responsible for damaged or defaced school property including but not limited to textbooks.

H. Loitering

All students should be in class and out of the halls during class time. Loitering in the halls, the main lobby, the top and bottom of the ramp, the locker rooms, and lavatories is not permitted at any time.

In addition, students may not remain in the school building after school hours unless they are involved in a supervised activity.

During the day, students are to enter and exit only through the main doors to the building. For building security, all other exterior doors are locked.

I. Fire Drills, Sheltering Drills and Lockdowns

During all drills, students must quickly and quietly follow staff directions. Failure to do so may be considered insubordination and will result in detention or suspension.

J. Cell Phones

The use of cell phones and other related electronic devices is not permitted during class time. Therefore, cell phones should be turned off and out of sight during classes. Violators will be reminded and warned. Repeat offenders will face detention or in-school suspension.

Cell phone use is permitted in the cafeteria or courtyard during school hours. Students should practice etiquette when using their phones in designated areas by keeping their voices low and not infringing on the rights of others.

K. Posters, Banners and Signs

Posters and other materials on bulletin boards or walls must be approved by the Principal and may not violate school rules, contain offensive language or messages or advertise private, profit-making services.

L. Student Parking/Driving

- Due to space limitations, only seniors may park on the school campus. Any senior wishing to park a car on campus must register his or her vehicle with the Head of Security and display a parking permit. These are available in the main office once the student and a parent or guardian has signed a contract agreement to uphold his or her responsibilities.
- A student parking illegally or violating traffic rules and regulations may forfeit the privilege of bringing a car on school grounds, may receive detention and may be ticketed by the Nassau County Police.
- Student parking is available only in the East and Front Parking Lots. (The North Parking Lot is for staff use ONLY.) Students may not park in other areas designated for visitors or faculty.
- A student who refuses to move his or her car when asked is insubordinate.
- The speed limit on campus is 10 MPH.
- The district is not responsible for any damages incurred while parked on school campus.

M. Harassment Policy

North Shore High School is committed to safeguarding the right of all employees and students to work and learn in an environment that is free of harassment of a sexual, racial, religious, ethnic, disability-related, ageist, or other unlawful nature.

Harassment means any intentional written, verbal, or physical act, when the intentional written, verbal, or physical act:

- Physically harms a student or damages the student's property; or
- Has the effect of substantially interfering with a student's education; or
- Is severe, persistent, or pervasive that it creates an intimidating or threatening educational environment; or
- Has the effect of substantially disrupting the orderly operation of the school.

Harassment based upon such personal characteristics as gender, race, ethnic origin, religion, disability, age, and/or sexual orientation violates federal and state laws, and creates an unpleasant and unproductive working and learning environment. All students are reminded that such behavior is absolutely unacceptable and will result in disciplinary action, up to and including suspension from school.

Such harassment is prohibited on school grounds, school buses and at all school-sponsored activities, programs and events including those that take place at locations outside the district.

It makes no difference if the harassment is intended as "just joking" or "teasing" or "playful". Jokes can be just as offensive as any other type of harassment. All employees and students are responsible for successfully maintaining this policy.

Sexual Harassment

- Sexual harassment can be verbal or physical and includes (but is not limited to) offensive talk or gestures about sex or sexuality, the display of pornographic or other highly offensive material, or any activity that creates an unpleasant or offensive working or learning environment, or that interferes with work performance, because of a person's sex, gender identification, or sexual orientation.
- Contact the District's Title IX representative who will provide information relevant to the rights of individuals under TITLE IX, including procedures to be followed if you feel such rights have been violated.
- Sexual harassment may result in suspension from school.

N. Theft or Property Damage

Serious incidents of theft or vandalism of school or private property will result in suspension pending a superintendent's hearing. Depending on the nature of the incident and the extent of damage, the police will also be notified.

O. Personal Possessions

Students are discouraged from bringing iPods, MP3 players, electronic games, cash, expensive jewelry and other valuables to school. If students do bring such items, they do so at their own risk.

It is the student's responsibility to make sure their possessions are safe and secure in lockers. Possessions left unattended are at risk and school officials are not responsible for finding or replacing lost or misplaced property.

P. Cafeteria and Courtyard

Students must demonstrate proper decorum in the cafeteria and courtyard, especially during lunch periods. Students are responsible to clean up after themselves. Wrappers, cans, bottles and food waste must be placed in trash cans in the cafeteria, halls or classrooms. Students who refuse to attend to their own litter are insubordinate and may forfeit cafeteria privileges.

Activities that require throwing (e.g. Frisbee, football) are prohibited in school courtyards. Students must keep the noise level low as there are classes being taught along the north central courtyard wall.

No gambling is permitted in the cafeteria, courtyard, or anywhere else on school grounds.

Q. Detention

Detention is served after school from 3:10PM until 4:00PM. If a student is legally absent from school, the detention will be rescheduled. Students who refuse to attend detentions face loss of free periods, loss of open-campus privileges, or suspension.

R. Academic Misconduct

Academic misconduct refers to any form of plagiarism or cheating on examinations or assignments.

Instances of academic misconduct include, but are not limited to:

- Prior acquisition or possession of an examination.
- Submission of the work of another individual without proper acknowledgement.
- Performance of work in a course for another individual.
- Acquisition of information inappropriately received from another student during examinations or class work.

Please refer to the North Shore High School academic misconduct policy for penalties that will be incurred.

S. Field Trip Policy

Students may not attend school-sponsored field trips unless their permission slips and payment are returned PRIOR to the trip. The school's Code of Conduct is fully in effect during any trip and during the bus rides to and from the trip location.

Students who are ineligible based on the academic eligibility policy, have been suspended on the day of the trip or have missed many classes in other subjects, may forfeit the opportunity to attend scheduled field trips. In all cases, it is the student's responsibility to "make up" any assignments that are covered on the day or days of the field trip.

T. Visitors to the Schools

Students who wish to bring a visitor to school must obtain **prior written permission** from the Administration and provide contact information from a parent or guardian.

All visitors to the school must report to the security guard upon arrival, sign the visitor's register and receive a visitor's identification badge, which must be worn at all times while in the school or on school grounds. The visitor must return the identification badge to the security guard before leaving the building. The visitor is subject to the school's Code of Conduct while on campus.

U. Student Searches and Interrogations

The Principal, Assistant Principal, or Dean may question a student about an alleged violation of law or the district Code of Conduct. Students are not entitled to any sort of "Miranda"-type warning before being questioned by school officials, nor are school officials required to contact a student's parent before questioning the student. However, students will be informed as to why they are being questioned.

Also, an authorized school official may conduct a minimally intrusive search of a student, his or her belongings, lockers and vehicle, if parked on school property, provided there is *reasonable suspicion*. Such contraband as drugs, weapons, or stolen property will be confiscated.

Lockers

All students are assigned an individual locker number. Lockers are the property of the school and may be opened by the Administration. Students are responsible for the contents of their lockers. It is extremely important to lock lockers properly and to keep combinations private and secure.

V. Fighting

Physical force or violence is never acceptable as a means to settle a dispute or argument. If students resort to fighting, all participants will be punished by suspension.

W. Use of Obscene or Vulgar Speech or Gestures, and Hate Language

Free speech does not cover language that interferes with the learning process. Vulgar and obscene speech, whether spoken or written, is unacceptable in an academic environment. It is irrelevant if the words are whispered and overheard, or shouted across the room.

Hate speech is threatening and illegal. Whether spoken, written, in notebooks, or on walls, all incidents of this type is unacceptable.

X. Skateboards/Bicycles

Skateboarding and bicycling is prohibited on school grounds. Skateboards must be carried once the student is on campus and put away during school hours. Bicycles should be dismounted once you have arrived on campus.

Y. These Rules and Regulations Apply...

- while in the school building
- on school grounds and fields
- on school buses
- on school-sponsored field trips
- at extracurricular activities after school, evenings and weekends
- at all sporting events

Z. Disciplinary Penalties

Students that are found to have violated the district's code of conduct may be subject to the following penalties, consistent with the student's right to due process. This is not intended to be a progressive list. Certain offenses will warrant action that is appropriate and consistent with the severity of the offense.

- | | |
|---|---|
| -Oral warning | -Suspension of other privileges (such as open campus or free periods) |
| -Written warning | -Removal from classroom by teacher |
| -Written notification of parent | -Short-term suspension from school |
| -Suspension from transportation | -Long-term suspension from school |
| -Suspension from athletic participation or social or extracurricular activities | -Permanent suspension from school |
| -In-school suspension | -Any other appropriate disciplinary action |

The entire student Code of Conduct can be accessed online at <http://www.northshore.k12.ny.us>

Pupil Personnel Information

I. Recognition

Diploma with Distinction

A diploma with distinction will be presented at graduation to those students who meet the following criteria over and above those required for a regular diploma:

- A. Completion of one additional credit in Math, for a total of four.
- B. Completion of one additional credit in Science for a total of four.
- C. Completion of four credits in one Language other than English.
- D. Attainment of a cumulative Academic Rank in the top 10% of the class through the third quarter of the senior year.

Honor Roll

To achieve recognition on the **Honor Roll**, which is published each marking period, a student must earn an average of *85% or higher*. To achieve recognition on the **High Honor Roll**, a student must earn an average of *90% or higher*.

National Honor Society

North Shore High School sponsors the Promethean Chapter of the national Honor Society, which exists nationally to honor students for their scholarship, character, leadership and service. Students with outstanding averages are nominated and encouraged to apply for membership in the fall of their Junior year.

Valedictorian & Salutatorian

The Valedictorian and Salutatorian are the two seniors with the highest and next-to-highest academic rank-in-class after 3 years.

II. Drop/Add Dates*

For **Semester courses**, students who withdraw from a course no later than **fifteen school days** after the start of the semester will have the course removed from their records. Students who withdraw from a semester course after this deadline will receive a **W**. These marks will become part of the student's transcript, but will not be used in calculating grade point averages or honor roll. **After fifteen school days, students may not begin a new semester course.** The deadline for the first semester of the 2010-2011 school year is October 1, 2010. The deadline for the second semester is February 28, 2011.

For **year-long courses**, students who withdraw from a course no later than **six weeks** after the start of school will have the course removed from their records. Students who withdraw from a course after this deadline will receive a **W**. These marks will become part of the student's transcript, but will not be

used in calculating grade point averages or honor roll. **After six weeks, students may not begin a new course or course level.** The deadline for the 2010-2011 school year for a year-long course is October 22, 2010.

After the eleventh week of a semester-long course, (November 19th for the 1st semester and April 8th for the 2nd semester), students must remain in the half-year course and no further withdrawals will be allowed. After the first week of the second semester, February 4, 2011, students must remain in all full-year courses. No further withdrawals will be allowed.

**Exceptions to this policy may be made for new entrants.*

III. Grade Reporting

Parents will be able to access their children's grades by using the Parent Portal. Each family will receive a password for use in looking up their student's grades. All problems with the Parent Portal should be reported to the Technology Department at 277-7050.

To receive credit for a subject, a student must earn a final mark of at least 65. Final marks in full-year courses are the average of the four quarterly marks and the final examination mark. In semester courses, each quarter is counted twice and the examination grade once. Only the final grade appears on the permanent record card.

Report Cards

Report cards are mailed to parents four times a year at intervals of about 10 weeks. In addition to the report on scholastic achievement, the report includes absences and teacher comments. Of course the Parent Portal will give parents updates on how their children are progressing. The Portal typically opens at the mid-point of each quarter. Questions about grades or grading policies should always be directed to the classroom teacher first.

Incompletes

Students who are legally absent an excessive number of days during a marking period, whose course work, assignments, test, etc. cannot be completed shall be given an "I" (Incomplete) without credit. Incomplete work must be made up by the end of the following quarter; otherwise incompletes ("I") become F's.

IV. Grade Weighting and Rank in Class

Two Rank-in-Class lists are compiled for each grade at the end of the school year and accumulated through grade 11. The *General Rank* is computed on the basis of final marks in all subjects, calculated in proportion to the credit value of each subject, simply averaged and arranged in rank order. The *Academic Rank* is computed on the basis of final marks and placements in English, Social Studies, Mathematics, Science and Foreign Language. Courses are weighted in accordance with subject difficulty. Points are added to the class average for ranking purposes only and are as follows: Advanced Placement courses - 9 points; Honors courses - 6 points; Regents courses (including Extended courses resulting in a Regents Exam) - 3 points; Other Extended courses - 0 points.

Beginning with the Class of 2011, both an un-weighted and a weighted rank in class will be calculated. However, only those students in the top 10% of the class will receive a reportable number rank. The rank of all other students will be reported by decile (i.e. top 10%, 20%, 30%, etc...) A grade distribution will be provided to colleges, enabling college admissions offices to understand where a child's average falls within the distribution for that particular group of students.

The **weighted average** will be obtained by including the GPA for all core academic courses that are required for graduation, taken in grades 9 - 11. This shall include:

English 9, 10, 11	Science 9, 10, 11
Social Studies 9, 10, 11	LOTE 9, 10, 11 (all courses in a single language sequence)
Math 9, 10, 11	

Should a child "double up" and take two core academic classes within the same discipline simultaneously in grades 9, 10 and 11, the course in which the child obtains the highest GPA will be included in the weighted average. The **un-weighted** average will be obtained by including the GPA for all courses the individual takes in grades 9 - 11.

The School's History

In trying to define what is special about North Shore, recent student graduation speakers have described its small size and close personal relationships. They have also mentioned the diverse student body and the unusual range of academic and other opportunities.

Such qualities - humanity, diversity, opportunity - are easily taken for granted. But they result from a long history which has made the school district and school unusual. Located on a sheltered peninsula only twenty four miles from Manhattan, the North Shore area is a unique combination of small town America, urban intensity, woodland, pavement and neighborhood. It embraces an unusual cross-section of people, all of whom provide a valuable mix of talents and perspectives. The school is unusually strong by any standards. Graduates include a California Supreme Court Justice, an editor of THE WASHINGTON POST, a collaborator of the musical lyricist Alan J. Lerner, a world renowned author, president of Fox Communications, Laverne & Shirley's "Lenny" and a member of the group Spinal Tap.

North Shore is the latest in a line of schools serving the young people of Cedar Swamp, an area originally peopled by the Matinecock tribe of the Algonquian nation. The first European settler was Hewlett Townsend who in 1645 fled with his family from Plymouth Plantation to escape Puritan persecution for his Quaker sympathies. In 1667, the Musketto Cove Patent gave Joseph Carpenter, an English settler from Connecticut, the right to purchase much of the land which is now the North Shore School District.

Education in the earliest years was simple and often restricted to families who were able to afford tutors and itinerant school masters. A first Cedar Swamp school was in existence by 1800; early records mention a debate society meeting in this building, which was "near the great oak" on the Luyster farm, close to the current intersection of Pheasant Hill Road and Cedar Swamp Road.

Through the 1800's one-room schools were erected in Little Worth (now part of Sea Cliff), Glen Head, Old Brookville and Mott's Cove (now Glenwood Landing). In 1843, the area was organized into three school districts, each with three commissioners and three inspectors.

Today's Glenwood and Glen Head Firehouses, and Hegeman's Lane were all sites for early school buildings. A full scale replica of the original Glenwood Landing School now rests on the property of North Shore High School. The Sea Cliff School began as a four room elementary school in 1883 with Jeremiah Townsend as head teacher. Grades 9 - 12 were added in 1903. Students from Glen Head, Brookville and Glenwood could elect to attend Sea Cliff, Roslyn or Glen Cove high schools. Sea Cliff teams were nicknamed "Vikings" because of the area's maritime heritage. The name continues at North Shore.

With population growth after World War II, Glen Head and Glenwood Landing planned in 1951 to build their own high school, but in 1953 the state ordered that both merge with Sea Cliff. After a bitter fight, and on a second vote, the three areas voted to merge. Four years later, in 1957, North Shore High School opened its doors. John E. French was the first Principal.

North Shore High School today is committed to preparing students academically for college or work, in the belief that intellectual skill and

flexibility are ultimately the best foundation for adult life. A student typically takes English, Mathematics, Science, Social Studies and a language. Involvement in the creative arts is available through a range of courses in art and music and through a broad extra-curricular program of music and drama. Practical arts and technology complete the curriculum. Over 70% of students typically participate on 36 teams at the varsity and junior varsity levels.

The school has recently been recognized by New York State and the U.S. Department of Education for its excellence. Following a site visitation from State Education Department officials, North Shore High School was nominated to become a New York State Compact Partnership School.

It was said at a recent graduation that *“North Shore offers much in the variety of its people, relationships, courses, activities. We are here to help you to the best of our ability. Still, in the end, learning is not something anyone can give you, but what you take from the experiences you have had. North Shore is a place of preparation for the world, but it also is the world. What you learn from the world and whether you make something wonderful of it is, in the end, your responsibility. Take that responsibility seriously. Discharge it wisely.”*

